

DISTRICT NAME: WHARTON
CAMPUS NAME: WHARTON J H
CAMPUS NUMBER: 241904041

Campus Rating: Academically Acceptable
Grade Span: 07 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	238	289	82%	100%	219	283	77%		5		
X African Amer	56	75	75%	26%	61	78	78%		-3		
X Hispanic	104	131	79%	45%	88	129	68%		11		
X White	76	79	96%	27%	68	74	92%		4		
X Econ Disadv	137	181	76%	63%	123	176	70%		6		
Writing (65%)											
X All Students	137	148	93%	100%	131	145	90%		3		
X African Amer	*	*	95%	*	*	*	94%		1		
X Hispanic	52	60	87%	41%	63	72	88%		-1		
X White	*	*	98%	*	32	35	91%		7		
X Econ Disadv	78	88	89%	59%	85	95	89%		0		
Social Studies (65%)											
X All Students	97	139	70%	100%	95	133	71%	Yes	-1	2	No
X African Amer	22	33	67%	24%	27	41	66%	Yes	1	**	No
X Hispanic	43	69	62%	50%	33	56	59%	Yes	3	3	Yes
X White	29	34	85%	24%	*	*	97%		-12		
X Econ Disadv	59	92	64%	66%	44	76	58%	Yes	6	4	Yes
Mathematics (45%)											
X All Students	171	288	59%	100%	158	284	56%	Yes	3	**	No
X African Amer	36	74	49%	26%	35	79	44%	Yes	5	**	No
X Hispanic	64	131	49%	45%	58	128	45%	Yes	4	**	No
X White	68	79	86%	27%	63	75	84%		2		
X Econ Disadv	88	180	49%	63%	78	177	44%	Yes	5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	73	84	87%	100%	78	101	77%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2006 and Class of 2005 used.

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	130	21	154	84.4%	100%	147	159	92.5%	Yes	-8.1	-3.8	No
X African Amer	36	8	45	80.0%	29%	39	42	92.9%	Yes	-12.9	-4.0	No
X Hispanic	45	10	56	80.4%	36%	45	49	91.8%	Yes	-11.4	-3.4	No
White	47	3	51	92.2%	33%	63	68	92.6%		-0.4		
X Econ Disadv	61	16	79	77.2%	51%	51	54	94.4%	Yes	-17.2	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	386	0.5%	100%
African Amer	1	129	0.8%	33%
Hispanic	1	169	0.6%	44%
White	0	86	0.0%	22%
Econ Disadv	2	255	0.8%	66%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.